

Day 1 Saturday 30 September (at Goethe Institute 798)

11.00 – 11.15 Words of welcome and short introduction to the seminar and the field of practice (New Materialism and Posthuman). Review of the key concepts and presentations of the day

11.15 - 12.00 Rick Dolphijn
'What Keeps On Mattering'

12.00 – 12.45 FuXiaodong
'Kuncan, Neijing Tu and analogism'

12.45 - 13.45 Lunch Break

13.45 – 14.30 Jo Wei
"The New Tendencies in Biology related Contemporary Art"

14.30- 15.15 Bo Zheng
'Weed party'

15.15 – 15.30 Liu Chengrui
'Qinghai'

15.30 – 16.00 Coffee Break

16.00 – 17.00 Panel discussion, general discussion and recap of the day
Key issues /questions

17.00-17.45 Video works and drinks in Goethe

Day 2 Sunday 1 October (at Goethe Institute 798)

11.00 – 11.15 Short introduction of the seminar in the form of recap of day 1 and introduction to the presentations of the day 2

11.15 – 12.00 Marina Vishmidt
'Post-Human or Post-Future, or, What Is Weighing on the Brain of the Living'

12.00 – 12.45 Mi You
'A few thoughts on new materialism(s) and Confucianism(s)'

12.45-13.45 Lunch Break

13.45 – 14.30 Jussi Koitela
'Posthumanist Performativity of the Curatorial and Political Economy of the Curating'

14.30 – 14.45 Shian Law
'Transmission' Performance

14.45 – 15.30 Panel discussion, general discussion and recap of the whole seminar

15.30-16.15 Video works and drinks in Goethe

第一天 9月30日 11:00 - 18:00 (798 歌德学院)

11:00 - 11:15 欢迎来宾，简要地介绍此次研讨会概念以及当天报告的方向

11.15 - 12.00 Rick Dolphijn
“什么一直是紧要的？”

12.00 – 12.45 付晓东
“髡残、内经图和归类法”

12.45 - 13.45 午间休息

13.45 – 14.30 魏颖

“当代艺术中与生物学相关主题的新趋势”

14.30- 15.15 郑波

“梯派”

15.15 – 15.30 刘成瑞

“青海”

15.30 – 16.00 间歇

16.00 – 17.00 小组讨论，提问，重述当天研讨会要点

17.00-17.45 录像作品自由交流

第二天 10月1日 11:00 - 16:30 (798 歌德学院)

11.00 – 11.15 回顾第一天内容并介绍第二天报告内容

11.15 – 12.00 Marina Vishchmidt

“后人类或后未来，亦或，我们在想什么”

12.00 – 12.45 由宓

“关于新唯物主义及儒家的几种进路”

12.45-13.45 午间休息

13.45 – 14.30 Jussi Koitela

“策展的后人类的表演性与其政治经济学”

14.30 – 14.45 Shian Law

“传达”表演

14.45 – 15.30 小组讨论，提问，重述两天研讨会要点

15.30-16.15 录像作品自由交流